Curriculum Storyboard

Year/ Term: Year 2/3 Autumn
Inquiry Title: Fron Pit to Playground

How have the lives of children living in the Valleys changed since children worked in the mines?

Essential Questions:
Why did people mine for coal in the South Wales Valleys?
What jobs did children have in the mines of the Welsh Valleys?
How does life then, compare to children's lives in the Valleys now?
How did coal mining shape communities in the Valleys?

Why did people mine for coal in the South Wales Valleys?	What jobs did children have in the mines of the Welsh Valleys?	How does life then, compare to children's lives now in the Valleys?	How did coal mining shape communities like the Valleys?
			
Why am I learning this?			
• To understand how the Valleys were rich in coal because millions of years ago plants and forests were buried underground and gradually turned into coal. This made the area valuable and led to towns and communities growing. • To learn that was mined because it provided energy for homes, factories, trains and ships. • To understand how the mining heritage of the Valleys can still be seen in the landscape, local traditions, museums and family stories.	• To understand how children's lives have changed over time Children can compare their own lives with those of children who worked in the mines. To understand how children's lives have changed over time. • To develop empathy and fairness. Exploring the difficult and often dangerous work undertaken by young people encourages learners to think about fairness, responsibility and how society should care for children.	To appreciate the opportunities they have today Learners can recognise that children now have the right to attend school, play, rest and learn, whereas many children in mining communities had to work long hours in difficult conditions. To understand how life changes over time By comparing the past and present, learners begin to understand that communities, jobs, technology and people's expectations can change significantly across generations.	• To understand how coal mining brought communities together. • To discover why choirs became important in the Valleys. • To explore the role of faith in mining communities. • To recognise how coal mining changed the landscape. • To explore whether communities should work together to protect their traditions and heritage?
My experiences as a learner			
• Examine coal, describing their observations. • Explore how coal was formed from ancient plants and forests over millions of years. • Investigate maps of South Wales, locating mining areas. • Observe local mountains and terraced houses.	• Listen to real accounts and stories from mining communities and use these to think about how children felt, what responsibilities they had and what challenges they faced. • Examine photographs, artefacts and stories to find out about the different jobs children did in the mines.	Create a timeline to compare my daily routine. Find out what children did for fun in the past and what they do now. Compare children's right then to now. Discuss children's rights. Consider what makes a good childhood.	• Invite family members or members of the local community to school to talk to the class. Opportunity to ask questions. • Invite a local choir to sing traditional Welsh songs. Learn and perform a Welsh song with my class and reflect on how singing together helps people feel part of a community.