Curriculum Storyboard

Year/ Term: **Inquiry Title:**	Year 1 and 2 Autumn From Slate to Screen: Schools reflect the needs and values of the society they serve, changing over time whilst continuing to help children learn and grow.	**Essential Questions:**	How do we know if life is better than it was in the past? Should school change as the world changes? Should every child have the same school experience?

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Why an I learning this?		
I will use evidence to make judgements. I will develop historical empathy. I will understand that although many things change, some things don't (continuity and change). I will understand the growing role of technology. I will understand that our world is shaped by our choices.	I will understand the role of change over time. I will develop my understanding of the relationship between school and society.	I will understand that fair and inclusive communities recognise that people have different needs, experiences and strengths. I will challenge my own assumptions and appreciate diversity. I will reflect on children's rights and responsibilities. I will appreciate global differences in education I will develop and express my own opinions
My experiences as a learner		
Handle artifacts and make comparisons, considering whether things are better or simply different. Interview different generations to find out about the past. Use data to explore change considering access to education, life expectancy and housing conditions. Engage in living history challenges such as writing with a chalk and slate or quill and ink. Community detectives – children walk around and explore Aberdare, looking for evidence of change.	Explore the purpose of school. What was its purpose and what were children being prepared for? Compare this to the present day. Children experience a range of different tasks and activities that were considered import learning opportunities from a variety of different eras. Consider the difference in the experiences of boys and girls. Consider how school might have changed in another 150 years. Share different perspectives on whether this would be better. Investigate the role of schools within their community over time using their own present day experiences to compare.	Explore fairness, equality and children's rights across time, comparing and contrasting these to their own rights in 2026. Investigate and experience school experiences from different periods of Welsh history. Investigate school experiences from different locations. E.g. Urban and rural areas of Wales Visit to St Fagans National Museum of History to see and experience their school house. Explore fairness and design a 'fair' school.