Curriculum Storyboard

Year/ Term: Year 4/5 Autumn
Inquiry Title: 'Changemakers'
es decisions and how can children make a difference?

Essential Questions:
Should children always have a say in decisions that affect them?
Should rules and decisions always be fair for everyone?
Should people in power always represent what others want?
Should children try to change things even if it is difficult?

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Why am I learning this?			
•We are learning that our voices have value and can influence change •We are learning about children's rights and what they mean in real life •We are developing empathy and respect by listening to others' views •We are learning to form, express and justify our opinions responsibly	•We will be learning to understand that fairness, rights and responsibilities are connected, and that people may need different things to succeed. •We will be learning to consider how rules and decisions affect different people and to challenge unfairness respectfully. •We will be learning to listen to different viewpoints and justify our opinions using clear reasons.	•We will be learning to understand that leaders make decisions for many people and must consider different needs and viewpoints. •We will be learning to recognise that representation involves listening to others and making responsible choices. •We will be learning to think critically about decisions, understanding that fairness, rights and disagreement are part of a democratic society.	•We will be learning to understand that change takes time, effort and determination. •We will be learning to recognise that our voices can make a difference. •We will be learning to work with others to bring about positive change in our community.
What are my learning experiences?			
•Explore how decisions made for children can feel fair or unfair, and discuss the importance of being heard. •Share and compare opinions on familiar issues, practising respectful listening and accepting different viewpoints. •Learn about children's rights to have a voice (UNCRC) and prepare questions about how decisions are made when people disagree. •Visit to local council.	• Explore rules and fairness through debates and dilemmas, considering whether rules should change and how different people are affected. • Gather, compare and analyse different viewpoints from across the school, using discussion and role-play to understand a range of perspectives. • Review rights, responsibilities and real-life examples of rule changes, then propose and justify improvements to class or school rules.	•Explore representation and decision-making through voting, leadership dilemmas and council-style discussions. •Consider how leaders balance different opinions and make fair decisions when views conflict. •Act as representatives by gathering others' views, making decisions and reflecting on leadership and democracy. •Learn about famous leaders in history and how they effected change.	•Identify and research an issue that matters to them, gathering different viewpoints to understand its impact on others. •Plan and take action to influence change, presenting ideas to real audiences and using their voice effectively. •Reflect on feedback, challenges and outcomes, developing resilience and adapting their approach where needed.